

EXAMPLE PERFORMANCES OF GLOBAL COMPETENCE: INVESTIGATE THE WORLD

USE DISCIPLINARY KNOWLEDGE AND MODES OF THINKING IN NOVEL SITUATIONS	FOCUS ON TARGETED GLOBAL COMPETENCE (INVESTIGATE THE WORLD)	LINK STUDENTS' EXPERIENCES TO THE WORLD	ENGAGE STUDENTS' COGNITIVE, SOCIAL, AND EMOTIONAL DEVELOPMENT
<ul style="list-style-type: none"> • As a class, brainstorm questions about the global topic to be studied, rank questions, and discern what concepts, methods, and discipline will be informative. • Apply methods used in class (e.g., literary analysis) to new world cases (e.g., Russian and Chinese poetry). • Explain how a given disciplinary theory, finding, or approach has been informed by development or people around the world. • Collect and synthesize data to compare a phenomenon in multiple locations. • Write a reflection describing challenges experienced and strategies developed for weighing and interpreting foreign sources. • Examine and comment on an expert's investigation of the problem under study. • Observe the local context for evidence of the topic under study (e.g., energy crisis, migration) highlighting the questions that come to mind. • Identify members of the local community or family who might be good informants about the global topic under study. • Create a comparison chart about the investigated topic in your and another community or context. • Create a ripple chart that illustrates how the investigated topic impacts realities in expanding circles beyond your community. • Develop group collaboration rules for your research team and a strategy to monitor group cooperation. • Collect a series of images that relate to the topic under study and share possible questions, reactions, and your feelings about it. • Discuss the broader implications of your research findings to you, your close circle, and other affected people. • Collaborate with peers in another city or region to investigate a common topic of interest. 			